

Year 10 History – Assessment Task No. 4

Topic 6: Changing Rights and Freedoms

Mode: Research and Oral

Weighting: 20%

Date Due: Monday 27th October 2014

Task: Oral

Outcomes

A student:

- 5.1 explains social, political and cultural developments and events and evaluates their impact on Australian life.
- 5.3 explains the changing rights and freedoms of Aboriginal peoples and other groups in Australia
- 5.8 locates, selects and organises relevant historical information from a number of sources, including ICT, to undertake historical inquiry
- 5.9 uses historical terms and concepts in appropriate contexts
- 5.10 selects and uses appropriate oral, written and other forms, including ICT, to communicate effectively about the past for different audiences.

Submission:

Hand a copy of your speech to your teacher on the due date.

You will need to keep a copy for yourself. (Use palm cards)

Specific Details of the Task

Prepare and present a four minute speech that considers either:

1. The experiences of women and the achievements of the women's movement in the post World War II period

OR

2. The experiences of Indigenous Australians in the post World War II period and the impact of government policies in a person's life time.

You are to present this from the perspective of someone of the time. To do this you will need to take on the persona of someone living at the time.

Guidelines for marking

Range	A student in this range:
16–20 (Very High)	<ul style="list-style-type: none"> • competently explains political or social events in Australia’s history • makes effective and specific use of a range of relevant information • presents a clear, accurate and perceptive description of key events in Australia’s post-war history from a perspective • demonstrates a perceptive and detailed understanding of marginalized groups or the rights and freedoms of groups or individuals • uses volume, pace, pitch, stress, eye-contact and body language to effectively convey the experiences of an individual or group
12–15 (High)	<ul style="list-style-type: none"> • competently sequences key events in Australia’s history • uses a range of specific and relevant information • presents a clear and accurate description of key events in Australia’s post-war history from a perspective • demonstrates a sound understanding of marginalized groups or the rights and freedoms of groups or individuals • makes some use of volume, pace, pitch, stress, eye-contact and body language to convey something of the experiences of an individual or group
8–11 (Satisfactory)	<ul style="list-style-type: none"> • sequences key events in Australia’s history • uses a range of relevant information • describes key events in Australia’s post-war history with some degree of accuracy and perspective • demonstrates some understanding of marginalized groups or the rights and freedoms of groups or individuals • makes sue of voice or eye-contact or body language to convey some information about the experiences of an individual or group
1–7 (Progressing)	<ul style="list-style-type: none"> • describes key events in Australia’s history • uses some appropriate information • presents some information of key events in Australia’s post-war history with little individual perspective • describes some aspects of the experiences of marginalized groups or the rights and freedoms of groups or individuals • makes limited use of voice and body language to convey some of the experiences of an individual or group